

WOODLAND JOINT UNIFIED SCHOOL DISTRICT MINUTES OF THE REGULAR BOARD MEETING

April 22, 2021

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at https://livestream.com/wjusd (click on the Board Meeting date).

Attendance Taken at 5:00 PM:

Present:

Deborah Bautista Zavala Morgan Childers Bibiana Garcia Kandice Richardson Fowler Noel Rodriguez Rogelio Villagrana Jake Whitaker

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

Minutes:

The Board President called the meeting to order in Open Session at 5:00 p.m. via Zoom and the meeting was live streamed and recorded via Vimeo Livestream.

B. APPROVAL OF BOARD AGENDA - ACTION

Motion Passed: Motion was made to approve the agenda. Passed with a motion by Rogelio Villagrana and a second by Noel Rodriguez.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Bibiana Garcia

Yes Kandice Richardson Fowler

Yes Noel Rodriguez
Yes Rogelio Villagrana

Yes Jake Whitaker

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-5800, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. If you wish to leave a comment regarding a specific agenda item, please indicate the item's number and title in your message. The meeting will be available for live stream viewing at https://livestream.com/wjusd (click on the Board Meeting date).

Minutes:

No public comments were submitted for Closed Session agenda items.

D. CLOSED SESSION AGENDA

- D.1. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957
 - D.1.a. Resolution 58-21: Non-Reelection of Probationary Certificated Employees
- D.2. Conference With Labor Negotiator, Leanee Medina Estrada: WEA and/or CSEA, Pursuant to Govt. Code 54957.6
- D.3. Conference with Legal Counsel Anticipated Litigation Significant Exposure to Litigation: One Case, Pursuant to subdivision (d) of Government Code Section 54956.9
- D.4. Public Employee Performance Evaluation, Pursuant to Government Code 54957: Superintendent

Minutes:

The Board recessed at 5:03 p.m. and reconvened in Closed Session at 5:03 p.m. Closed Session ended at 6:07 p.m.

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

Minutes:

The Board President reconvened the meeting in Open Session at 6:15 p.m.

E.1. Pledge of Allegiance

Minutes:

The Board President led the Pledge of Allegiance.

E.2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

Minutes:

The Board President announced that the Board took action in Closed Session to approve Resolution 58-21: Non-Reelection of Probationary Certificated Employees. Passed with a motion by Rogelio Villagrana and a second by Jake Whitaker.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Bibiana Garcia

Yes Kandice Richardson Fowler

Yes Noel Rodriguez

Yes Rogelio Villagrana

Yes Jake Whitaker

The Board President announced that the Board of Trustees has accepted a notice of retirement from Superintendent Tom Pritchard, and he shared the following remarks.

Mr. Pritchard has diligently served our community for the past 8 years as both the Assistant Superintendent of Human Resources and for the last 4 years as Woodland Joint Unified's Superintendent.

During my time on the board, I have developed a close working relationship with Mr. Pritchard. I've enjoyed every moment of it. He is leaving behind what I would describe as a "substantive legacy." When Tom was hired, our district's administration was facing many challenges. His mission was to bring stability and to rebuild our district, to set us up for success that would last long after his tenure. I believe that the fruits of his labor will become apparent in due time, and that his successor will be well-positioned to build on that momentum.

I'd like to take a moment to highlight some of the different things that our district has accomplished under Superintendent Pritchard's tenure. By no means does he get all the credit, his successes are an organization's successes. But at the same time when you're the person who shoulders the blame when things go wrong it's important to give credit when things go right. Some of those different successes under his tenure include:

- Establishing a common organizational focus on "Best, First Instruction." This
 approach emphasizes the importance of giving all students the best opportunity
 to learn standards-based, grade-level content the first time they receive
 instruction.
- Overseeing four positively certified budgets.

- Developing the Woodland Graduate Profile.
- Creating a dual enrollment MOU with Woodland Community College.
- Starting the Youth Master Plan process.
- Developing LCAP goals and activities for the next three-year cycle.
- Finishing Phase 1 of Spring Lake Elementary construction, with Phases 2 and 3 in progress and Phase 4 on the near horizon.
- Completing Phase 1 of the Woodland High School Stadium Master Plan.
- Creating an agreement with the Woodland High School Athletic Foundation to support future progress on the Woodland High School Stadium project.
- Creating an agreement with the City of Woodland to support development of a new aquatics facility on the east side of town.
- Creating an agreement with the County of Yolo to develop a regional park in Knights Landing next to Sci-Tech Elementary.
- Installing new restroom facilities at the Pioneer High School football stadium.
- Passing Measure Y, a \$44 million dollar facility bond. This was the first bond to pass in Woodland in 20 years.
- Starting the creation of a new Facility Master Plan.

His stewardship of our district through an unprecedented crisis in education, the COVID-19 pandemic, is the epitaph of a career that spans 34 years.

On behalf of the board and our community, I want to thank you Tom for your service to our district. I know that you can hold your head high and be proud of the work you have done here on our behalf. In our conversations we talked about how much the work you've done here has meant to you, and I want you to know how much the work you've done here has meant to us, our district, and our community.

Mr. Pritchard's last day of service will be October 1st, 2021. I appreciate that he has given us this notice well in advance. The timing of this decision will give the board time to search for and identify his successor and prepare for a smooth transition. Mr. Pritchard assured me that he wants to finish out on a strong note and set us up for a successful school year with the full reopening of schools in the fall. For that, and for all of his many contributions to our district, I am very grateful.

Thank you again, Tom, for your service to our community. We all wish you a fulfilling, happy, and relaxing retirement.

F.	PUBLIC COMMENT	FOR SECTION G.	COMMUNITY	FNGAGFMFNT
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Minutes:

There were no public comments for section G. Community Engagement.

G. COMMUNITY ENGAGEMENT

G.1. Action: Approve Resolution 22-21: Public Schools Month and Employee **Recognition Month - May 2021**

Motion Passed: Motion was made to approve Resolution 22-21: Public Schools Month and Employee Recognition Month - May 2021. Passed with a motion by Rogelio Villagrana and a second by Morgan Childers.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Bibiana Garcia Yes

Yes Kandice Richardson Fowler

Yes Noel Rodriguez Rogelio Villagrana

Jake Whitaker Yes

Minutes:

Yes

Trustee Noel Rodriguez presented Resolution 22-21 to CSEA President Todd Freer and WEA President Jen Drewek Shilen.

G.2. Action: Approve Resolution 23-21: Teen Pregnancy Prevention Month - May 2021

Motion Passed: Motion was made to approve Resolution 23-21: Teen Pregnancy Prevention Month - May 2021, with edits from Trustee Deborah Bautista Zavala. Passed with a motion by Deborah Bautista Zavala and a second by Kandice Richardson Fowler.

Deborah Bautista Zavala Yes

Morgan Childers Yes

Bibiana Garcia Yes

Kandice Richardson Fowler Yes

Yes **Noel Rodriguez**

Rogelio Villagrana Yes

Jake Whitaker Yes

Minutes:

Trustee Kandice Richardson Fowler presented Resolution 23-21.

G.3. Action: Approve Resolution 24-21: Mental Health Awareness Month - May 2021

Motion Passed: Motion was made to approve Resolution 24-21: Mental Health Awareness Month - May 2021. Passed with a motion by Rogelio Villagrana and a second by Bibiana Garcia.

Deborah Bautista Zavala Yes

Yes Morgan Childers

Yes Bibiana Garcia

Yes Kandice Richardson Fowler

Yes Noel Rodriguez
Yes Rogelio Villagrana
Yes Jake Whitaker

Minutes:

Board President Whitaker presented Resolution 24-21 to Tony Kildare, Clinical Manager for the Child, Youth, and Family Branch of the Yolo County Health and Human Services Agency.

G.4. Action: Approve Gifts to the District

Motion Passed: Motion was made to approve Gifts to the District. Passed with a motion by Rogelio Villagrana and a second by Kandice Richardson Fowler.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Bibiana Garcia

Yes Kandice Richardson Fowler

Yes Noel Rodriguez Yes Rogelio Villagrana

Yes Jake Whitaker

H. PUBLIC COMMENT TO THE BOARD - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-5800, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. If you wish to leave a comment regarding a specific agenda item, please indicate the item's number and title in your message. The meeting will be available for live stream viewing at https://livestream.com/wjusd (click on the Board Meeting date).

Minutes:

Please see the attached public comments.

I. REPORTS

I.1. Report from Student Board Members

Minutes:

New Cache Creek High School Student Board Member, Kayla Calderon, introduced herself.

Woodland High School Student Board Member Hannah Fettig shared information about Woodland HS events.

Pioneer High School Student Board Member Brynn Webb shared information about Pioneer HS events.

I.2. Superintendent's Report

I.2.a. Information: Check-in from the Previous Regular Board Meeting

Minutes:

Superintendent Pritchard provided brief updates to the Board of Trustees on actions taken since the last Regular Board Meeting.

I.3. Report from Woodland Education Association (WEA)

Minutes:

WEA President Jen Drewek Shilen shared information regarding WEA activities.

I.4. Report from California School Employees Association (CSEA)

Minutes:

CSEA President Todd Freer shared information regarding CSEA activities.

I.5. Report from Board Members

Minutes:

Trustees Childers, Rodriguez, Villagrana, and Whitaker shared information regarding activities that they have participated in since the last Regular Board Meeting.

I.6. Information: Board Committee Updates

Minutes:

Trustees Villagrana, Bautista Zavala, and Rodriguez provided an update on a recent Collaborative for Woodland Youth (CWY) meeting (formerly known as the 3x2x2 meeting). Trustee Bautista Zavala also provided an update on a recent District Safety Committee meeting.

J. TEACHING AND LEARNING

J.1. Information/Action: Update on WJUSD's Reopening Plan and COVID-19 Impacts

Motion Passed: Motion was made for the District to begin offering COVID-19 testing for students with the goal to implement testing by May 3, 2021. Passed with a motion by Deborah Bautista Zavala and a second by Noel Rodriguez.

Yes Deborah Bautista Zavala

AbstainMorgan Childers Yes Bibiana Garcia

Absent Kandice Richardson Fowler

Yes Noel Rodriguez
Yes Rogelio Villagrana
Yes Jake Whitaker

Minutes:

The Board recessed the meeting at 8:26 p.m. and resumed the meeting at 8:31 p.m.

J.2. Action: Approve the 2020-2021 Comprehensive School Safety Plans for Secondary School Sites

Motion Passed: Motion was made to approve the 2020-2021 Comprehensive School Safety Plans for Secondary School Sites. Passed with a motion by Bibiana Garcia and a second by Deborah Bautista Zavala.

Yes Deborah Bautista Zavala

No Morgan Childers Yes Bibiana Garcia

Absent Kandice Richardson Fowler

Yes Noel Rodriguez
No Rogelio Villagrana
Yes Jake Whitaker

J.3. Information: Review Quarterly Report on Williams Uniform Complaints (Written Report)

Minutes:

The Information item "Review Quarterly Report on Williams Uniform Complaints" was presented as a written report.

J.4. Action: Approval of the Updated Ethnic Studies Resolution

Motion Passed: Motion was made to approve the Updated Ethnic Studies Resolution. Passed with a motion by Kandice Richardson Fowler and a second by Noel Rodriguez.

Yes Deborah Bautista Zavala

Yes Morgan Childers Yes Bibiana Garcia Yes Kandice Richardson Fowler

Yes Noel Rodriguez
Yes Rogelio Villagrana
Yes Jake Whitaker

J.5. Information/Action: College and Career Access Pathway (CCAP) Partnership Agreement Between Yuba Community College District and the Woodland Joint Unified School District

Motion Passed: Motion was made to approve the College and Career Access Pathway (CCAP) Partnership Agreement Between Yuba Community College District and the Woodland Joint Unified School District. Passed with a motion by Rogelio Villagrana and a second by Morgan Childers.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Bibiana Garcia

Yes Kandice Richardson Fowler

Yes Noel Rodriguez Yes Rogelio Villagrana

Yes Jake Whitaker

K. GOVERNANCE SUPPORT

K.1. Information: Updated Board Governance Handbook

Minutes:

The Information item "Updated Board Governance Handbook" was presented by Superintendent Tom Pritchard.

K.2. Information: Board Agreement Check-in

Minutes:

Trustees shared their feedback regarding their Board Agreements.

L. FACILITIES AND FINANCE

L.1. Information: Average Daily Attendance (ADA) and Enrollment Report for the 2020-21 School Year (Written Report)

Minutes:

The Information item "Average Daily Attendance (ADA) and Enrollment Report for the 2020-21 School Year" was presented as a written report.

M. CONSENT AGENDA

Minutes:

Trustee Rogelio Villagrana pulled for separate action Purchase Order #15 for The Regents of the UC from Consent Agenda item M.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 16-21. Trustee Rogelio Villagrana also pulled for separate action Consent Agenda item M.3.a. Approve Board Meeting Minutes: M.3.a.I. March 25, 2021 - Regular Board Meeting, M.3.a.II. April 1, 2021 - Special Board Meeting.

Motion Passed: Motion was made to approve the Consent Agenda, as modified at the meeting. Passed with a motion by Jake Whitaker and a second by Rogelio Villagrana.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Bibiana Garcia

Yes Kandice Richardson Fowler

Yes Noel Rodriguez Yes Rogelio Villagrana

Yes Jake Whitaker

M.1. Business Services

M.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 16-21

Motion Passed: Motion was made to approve Purchase Order #15 for The Regents of the UC. Passed with a motion by Jake Whitaker and a second by Morgan Childers.

Yes Deborah Bautista Zavala

Yes Morgan Childers Yes Bibiana Garcia

Yes Kandice Richardson Fowler

Yes Noel Rodriguez
Abstain Rogelio Villagrana
Yes Jake Whitaker

M.2. Human Resources

M.2.a. Approve Certificated Personnel Report, 21-15

M.2.b. Approve Classified Personnel Report, 21-15

M.3. Superintendent's Office

M.3.a. Approve Board Meeting Minutes:

M.3.a.I. March 25, 2021 - Regular Board Meeting

M.3.a.II. April 1, 2021 - Special Board Meeting

M.3.a.III. April 7, 2021 - Special Board Meeting

Motion Passed: Motion was made to approve Board Meeting Minutes: M.3.a.I. March 25, 2021 - Regular Board Meeting, M.3.a.II. April 1, 2021 - Special Board Meeting, and M.3.a.III. April 7, 2021 - Special Board Meeting. Passed with a motion by Jake Whitaker and a second by Kandice Richardson Fowler.

Yes Deborah Bautista Zavala

Yes Morgan Childers Yes Bibiana Garcia

Yes Kandice Richardson Fowler

Yes Noel Rodriguez
Abstain Rogelio Villagrana
Yes Jake Whitaker

N. INFORMATION: TRUSTEE REQUESTS FOR FUTURE AGENDA ITEMS

Minutes:

Trustee Villagrana requested a youth engagement policy draft. Trustee Bautista Zavala requested an update on the Spring Lake potential school site at the Research and Technology Park. Trustees Rodriguez, Garcia, and Villagrana requested that the Spanish translation of board meetings be moved up on the timeline. Trustees Bautista Zavala and Richardson Fowler requested an update on summer school planning. Trustee Rodriguez requested an update on the public information officer position. Trustee Richardson Fowler requested an update regarding the virtual academy.

O. INFORMATION: CLOSING COMMENT	INFORMA	TION: CI	LOSING	COM	JENT S
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P. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: May 13, 2021 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.

Q. ADJOURNMENT

Minutes: The Board President adjourned the meeting at 9:27 p.m.	
BOARD CLERK	BOARD PRESIDENT

REGULAR BOARD MEETING April 22, 2021 Public Comments

I am a student at Woodland High School, and our school is scheduled to lose our Play Production class, which would mean no more plays or musicals could be put on at our school. The theatre program has run for 50 years. Our shows are a big part of our school and the community of Woodland. Please urge our administration to find a way to save the class.

I am a student at Woodland High School, and our Play Productions class is on its way to being cut. This would put an end to the performing arts program as a whole at our school including plays and musicals which would take away many opportunities for students not only in theater but other programs on campus like music as well as all students across the board. This program has run for 50 years and is an essential part to our campus culture and a well rounded education for students. Please urge administration to to find a way to save our class and program.

I am submitting this letter to urge the board to encourage the administration at Woodland High School to continue to offer the Play Productions class next year for the students. My daughter has been involved in theater since her sophomore year of high school, and she is a senior now. Although this change won't affect her, she is devastated for her friends and all the new students who have signed up for Play Pro to not be able to have this incredible experience as she has. My daughter began high school with severe anxiety and depression. The main thing that brought her through it was her involvement in theater under Ms. Sakona's leadership. Her guidance in Theater Arts and Play Pro has helped my daughter blossom and grow as a person, learning how to manage her anxiety. To take this incredible way for students to learn and grow as humans into well rounded adults would be detrimental in so many ways. There are already 20 students who have signed up for Play Pro, please don't take this away from them. Thanks,

Jenn

I am a student at Woodland High School, and our school is scheduled to lose our Play Production class, which a lot of plays and musicals could not be performed at our school. Our shows mean a lot to our students and the community of Woodland. Please urge our administration to find a way to save the class.

Thank you,

Charlotte Hession

Now that we have 2 confirmed cases and over two dozen students in quarantine at one school, at least one case at another, and have closed a preschool class, I only have one question for you. When are you going to put yourself and your family in harms way and start meeting in person? Other entities have figured out how to have a public forum. I ask that you too start meeting in person. We have large gyms and football fields where you could meet. Allow written comment, voice mail comment, and zoom comments and up to 100 people in the room. Those

of us in the classroom have figured out how to teach concurrently surely you can figure out how to hold such a meeting.

Good Evening Superintendent Pritchard, Board President Whitaker and Trustees, My thoughts and comments are not specific to any topic on the agenda this evening but pertain to the decisions from the board meeting last week regarding the changes to the options for public comment. I want to start with a celebration that was mentioned by Trustee Batista Zavala that public participation in the board meetings have increased substantially during the past 12 months. During the past few months, I have heard voices from community members and students that typically don't join the conversation and my perspective about the issues have been substantially altered directly by listening to those voices. We did not ask for a change to the format of board meetings a year ago but as a result, it showed us that increasing the options for public participation through emails and voicemails increases the number of voices who join. This is why I am surprised that last week four board members voted to limit the options to publicly participate to only one untested option, live phone calls, and remove the other two options which have been very successful. Thankfully, Trustee Childers pointed out that the decision to only allow live public comments makes it more difficult for people to participate. Even more surprising is that his motion to increase the options for participation by restoring voicemails for public comment was not supported by three of the board members. Fortunately, four supported the motion and I want to thank them publicly for the votes that will allow me to hear from those who cannot wait by their phone until 10 o'clock at night or potentially later to join the conversation. I will also add that it is disappointing that the most popular form of public comment, email, was eliminated. I struggle to understand why the board would want to end the most common form of public participation. Eventually, we will return to in person board meetings and I hope the conversation returns to the board about the format and process to voice public comments. Additionally, I hope we can look to this year as an example of ways to increase participation by creating more than one avenue for the community to voice their views. We should be celebrating the problem of managing so many voices who want to join the public conversation not seeking ways to limit it.

With Appreciation,

Eric Garber

The California Association for Bilingual Education CABE Yolo/Woodland Chapter 76 supports the Woodland Joint Unified School District Resolution 35-15: Updated Ethnic Studies Graduation Requirement. We support that all the schools and all grade levels will affirm the Ethnic Studies principles and voices in their core curriculum and the establishment of an Oversight Committee of members of the Board.

The CABE Yolo/Woodland Chapter 76 also supports the College and Career Access Pathway (CCAP) Partnership Agreement Between Yuba Community College District and the Woodland Joint Unified School District. We believe this is a great opportunity to develop pathways from high school to community college which will improve high school graduation rates and help students achieve college and career readiness. We also urge the Board to develop a similar agreement for Ethnic Studies.

Good morning,

I am writing this email in support of the WJUSD Ethnic Studies Resolution and the Ethnic Studies Dual Enrollment course offerings. As a resident of Woodland, I ask that our city representatives make the correct choice in providing support for these two resolutions. Over the years, Ethnic Studies has made a huge impact in the lives of many students across California and our nation. Ethnic Studies curriculum offers historically grounded research that has contributed to tackling discrimination and oppression, but most importantly, it has provided relevant education to many first-generation, students of color. Research has demonstrated that Ethnic Studies provides academic and social benefits to students that translate into higher attendance and increased GPA's. In fact, the research demonstrates that Ethnic Studies courses make a big impact on the decision of first generation students to pursue higher education. As a Woodland resident, a first generation student, and educator, I fully support the implementation of Ethnic Studies courses at WJUSD and in the Dual Enrollment program. I've personally been impacted by Ethnic Studies courses, both professionally and academically. I would like for my community to experience the benefits of an Ethnic Studies academic background. If we want a brighter future for our kids and generations to come, adopting an Ethnic Studies curriculum and providing Ethnic Studies Dual Enrollment courses becomes an imperative. We can no longer sit idle and let our nation continue to be divided. It is our moral duty to offer historically grounded, relevant education to our students that will help them become future leaders in our community. An Ethnic Studies curriculum at WJUSD and the Dual Enrollment program will foster a sense of belonging that will empower our students to pursue higher education.

I urge our city council to pass both the WJUSD Ethnic Studies resolution and Ethnic Studies Dual Enrollment courses. The soul of our city, state, and country is at stake. In community,

Edwin Ortega Beltran

Hello Members of the Board and community,

My name is Elisa Hidrogo and I am a the mother of a 10th grader at Woodland High School. I am also a Woodland High School Alum class of 2002. Currently my son is enrolled in Chicano Studies at Woodland High School, and has shown great interest in Ethnic Studies and expanding his knowledge in the subject matter. As of now, WJUSD does not offer a dual enrollment for ethnic studies with Woodland Community College. I ask as a parent and community member that this be considered. I took Chicano studies at Woodland High School in 2001 and continued pursuing these courses at the Community College level once I graduated from High School. At the time, I could not continue with my interest in these classes at the high school level, as they were not available.

Currently Hartnell Community college in Salinas, as well as in Compton Community College (to name a few) have dual enrollment with their local High Schools for ethnic studies. Ethnic Studies can have a huge impact on our youth given that they are offered opportunities that allow for more global awareness, global interdependence of others' values, cultures and

beliefs, and students have the ability to be informed and ethical in their decision making. Given these trying and times ethnic studies is so important and so crucial to be available to our youth.

Please consider allowing our High School students to dually enroll with Woodland Community College for Ethnic Studies.

Thank you for your time, Respectfully, Elisa Hidrogo

Hello

I am writing to show my family's support for the Ethnic Studies Resolution (agenda item J 4) and requesting Ethnic Studies Dual Enrollment courses (agenda item J 5)

Providing this option will, as has been shown in other school districts, provide academic and social benefits to students, increase attendance and raise overall GPAs.

Thank you for considering these important changes.

Sincerely

Elizabeth Gray

Woodland, CA